

## **Publications**

### **In press**

Rudolph, M., Giesen, C. G., & Rothermund, K. (in press). False contingency knowledge reverses the color-word contingency learning effect. *Journal of Experimental Psychology: Learning, Memory, and Cognition*.

### **2024**

Rudolph, M., & Rothermund, K. (2024). Two sources of color–word contingency learning: Episodic retrieval of stimulus–response bindings and propositional knowledge. *Journal of Experimental Psychology: Learning, Memory, and Cognition*. Advance online publication.

<https://dx.doi.org/10.1037/xlm0001353>

### **2021**

Giesen, C., Nagel, L., Rudolph, M., & Rothermund, K. (2021). Smaller than expected: Effects of imitative action regulation after experiencing social exclusion. *Experimental Psychology*, 68(3).

<https://doi.org/10.1027/1618-3169/a000516>